



London School
of Jewish Studies

Free speech and Academic Freedom at London School of Jewish Studies

London School of Jewish Studies is open to people, places, methods and ideas.

All members of LSJS faculty, both students and staff, have freedom within the law to:

- Hold and express opinions.
- Question and test established ideas or received wisdom.
- Develop and advance new ideas or innovative proposals.
- Present controversial or unpopular points of view.

In the exercise of this freedom we acknowledge, that as part of a welcoming and inclusive community, we have responsibilities to each other and to the wider society to:

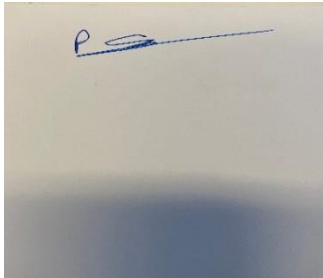
- Value diversity and recognise that different people bring different perspectives, ideas, knowledge and culture and that this difference brings great strength.
- Treat others with courtesy and tolerance, challenge inequalities, and anticipate and respond positively to different needs and circumstances.
- Tolerance for the rights of individuals to hold different beliefs and views and to express them through appropriate contribution to discussion and academic debate.
- Communicate in ways that are clear, relevant, respectful, accurate and timely, and exemplified by transparency and constructive dialogue.

This means that:

- We will be academically rigorous, justify our views with evidence and academic argument and be willing to recognise the gaps and weaknesses in our own arguments.
- In promoting our ideas, we will make every reasonable effort to minimise the risks of any harm, either physical or psychological, arising for any person, institution or community.

No staff or students will be disadvantaged in anyway if they are upholding the principles of free speech and Academic Freedom, so long as they remain within the limits of the British judiciary system.

Signed on behalf of LSJS:

A photograph of a handwritten signature in blue ink on a light-colored surface. The signature is stylized and appears to be 'P. Gould'.

(Paul Gould, on behalf of senior leadership team, LSJS).

Date: August 2023

To be reviewed in August 2025