



London School
of Jewish Studies

Student Support at London School of Jewish Studies

Students on Teacher Training programmes are independent learners who are expected to take responsibility for their own academic and personal life.

Sometimes there are things happening in your life outside LSJS that make studying more difficult. Sometimes it's your course that you find difficult.

Whatever your personal challenge, we have academic and support staff who work with you. They will help you progress to the next level of your course and go on to complete your degree successfully.

At the London School of Jewish Studies (LSJS) we understand that some students may require additional support; and therefore, we have a range of services available to support our students.

Academic Support

Your PGCert leader will direct your studies and ensure that you know what work you need to cover in any given module. You can seek advice from academic staff either during their office hours by email, phone, or other mutually agreed means of communication.

Academic Support through the PGCert

Sessions take place throughout the course to support students in the development of their academic writing, as well as in the skills of reflective writing, and in correct referencing and citation. Each assignment in each module gives the student an opportunity to submit a draft, which is a formative piece of work. This is reviewed by the module leader or designated tutor, and enables the student to further develop their academic writing before final submission of an assignment.

Students are encouraged to contact the PGCert leader if there are occasions where additional support might be required, and informal tutorials can be arranged to further academically support students.

Support services available at LSJS

LSJS Academic Office

The LSJS Academic Office is your first port of call for student support and information.

Our Academic Registrar Mrs Suzanne Wayland will be able to help you during LSJS UK office hours.

Academic Registrar contact details

Email suzanne.wayland@lsjs.ac.uk,

Phone +44 208 203 6427 Ext. 204.

Counselling

Please speak to your Programme Manager, who will be able to help you find support and direct you to appropriate services.

Careers guidance

At present; LSJS does not have an in-house careers officer.

The design of our programmes and the wide experience of staff at LSJS meet the Office for Students requirements on Career guidance.

In addition; students have access to advice from expert professionals and visiting lecturers that can support students at all stages of their professional development.

Accessibility

We make all our qualifications as accessible as possible and have a comprehensive range of services to support all our students. Our programmes employ a variety of study modes and include the following elements:

- teaching material – learning resources may include presentations, websites, audio/video media clips, and interactive activities such as quizzes
- working in a group with other students
- finding external/third party material

All qualifications require students to complete learning and assessment activities within a required timescale and according to pre-determined deadlines. Information on assessment will be available to you at the start of the course and is available in the programme handbooks.

Care leavers and estranged students

Qualifying as an estranged student

To be classed as an estranged student, you'll have to provide evidence to demonstrate the lack of contact. This can take the form of a letter from a doctor, teacher or other professional who knows about your situation.

The evidence will be assessed by our Safeguarding Lead and you will qualify if you are under 25 and have had no contact with your parents for a least a year before you start your course, and/or you can show that you will permanently have no contact with your parents.

Support as an estranged student

LSJS will take guidance from our Safeguarding Lead on all matters relating to our Care Leavers and Estranged students.

You will be invited to a meeting with your Programme Manager to discuss your needs and to ascertain how best LSJS are able to support you in your studies.

Disability and SEND support

LSJS is an institution committed to inclusion and to accommodating any student with special access needs, whether they be physical, emotional, geographic or academic. Please speak in the first instance to your Programme Manager about any special access needs that you have, and they will be able to discuss with you the various solutions available.

LSJS is committed to the tenets of the Equalities Act (2010) and strives to ensure that all students are provided with an equitable experience when they study with us. Our Equalities and Diversity policy outlines our equalities offer and can be found here <https://www.lsjs.ac.uk/teacher-training.php>

Faith and Religion

The London School of Jewish Studies is primarily a Jewish Faith institution, serving the Jewish community. We also welcome students, faculty and staff from all faiths and none.

Your faith on campus

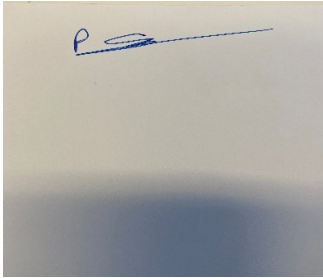
We have a Synagogue on campus as well as different places of religious worship in our local area of north west London. We are closed for all the Jewish holidays and students and/or staff and faculty from other religions who have religious requirements are encouraged to arrange this by speaking to the programme leader in the first instance.

Finance

If you are facing financial difficulties, or would like to have a confidential discussion about your financial situation, please speak in the first instance to your Programme Manager who will be able to direct you to the most appropriate support.

If you require specific advice on practical financial matters, such as payment schedules or student loans, please contact Paul Gould, Chief Operating Officer at LSJS (paul.gould@lsjs.ac.uk).

Signed on behalf of LSJS:

A rectangular image showing a handwritten signature in blue ink on a light-colored background. The signature is stylized and appears to be 'P. Gould'.

(Paul Gould, on behalf of senior leadership team, LSJS).

Date: June 2024

To be reviewed in Summer 2026