

Policies/Terms of Reference

Policy	
Academic Misconduct	LSJS https://www.lsj.ac.uk/teacher-training.php Roehampton https://www.roehampton.ac.uk/corporate-information/quality-and-standards/academic-regulations/ Middlesex https://www.mdx.ac.uk/_data/assets/pdf_file/0020/665120/Final-Regulations-2022-23-V1.pdf
Data Protection	https://www.lsj.ac.uk/teacher-training.php
Diversity and Equal Opportunities Policy	https://www.lsj.ac.uk/teacher-training.php
Fitness to Practice	https://www.lsj.ac.uk/teacher-training.php
Media Consent Form	https://www.lsj.ac.uk/teacher-training.php
Resources	https://www.lsj.ac.uk/teacher-training.php
Safeguarding and Child Protection Policy	https://www.lsj.ac.uk/teacher-training.php
Safer Recruitment Policy	https://www.lsj.ac.uk/teacher-training.php
Social Media Policy	https://www.lsj.ac.uk/teacher-training.php
Student Charter	https://www.lsj.ac.uk/teacher-training.php
Student Support	https://www.lsj.ac.uk/teacher-training.php

Additional policies can be found in the Teacher Training Course handbooks and are available on request. Please contact Suzanne Wayland suzanne.wayland@lsjs.ac.uk

Policy	
Admissions Policy	SCITT - handbook p19 School Direct Primary- handbook p21-22 School Direct Secondary - handbook p19-21
Dress Code	SCITT - handbook p25 School Direct Primary – handbook p7 School Direct Secondary – handbook p11
Trainee Absence and Lateness Policy	SCITT - handbook p12-13 School Direct Primary – handbook p6 School Direct Secondary – handbook p11-12
Quality Assurance	SCITT - handbook p8 School Direct Primary – handbook p12 School Direct Secondary – handbook p9-10
Role of the Mentor	SCITT - partnership agreement p8-10 School Direct Primary – partnership agreement p3-4 School Direct Secondary – partnership agreement p3-4
Trainee Capability Policy Cause for Concern Procedure	SCITT - handbook p15-17 School Direct Primary – handbook p16-17 School Direct Secondary – handbook p24-27
Trainee Complaints and Appeals Procedure	SCITT - handbook p17-18 School Direct Primary – handbook p17-18 School Direct Secondary – handbook p28