

**Ethiopian National Project
Annual Report
2010-2011**

Presented by Roni Akale

February 2012



Remarks from Dessie Roni Akale, Director-General, ENP

Dear Friend and Supporter of ENP,

Israel is a rich tapestry of peoples from all over the world-- among them the Ethiopian Jewish community, who left all that was familiar to build a future in the land we dreamed of for centuries. Though most came- as did I- with only the clothes on their back, the riches we brought are limitless and have helped make Israel the special land it is today.

Yet the challenges Ethiopian-Israelis face are so immense that the community still is far from achieving all it can and should. The majority, still, live in poverty, and the scholastic gap, still, is great.

It is for this reason that the government of Israel together with global Jewry founded the Ethiopian National Project. And by including the Ethiopian-Israeli community in this partnership, ENP has achieved results that few could have imagined. ENP reflects the tremendous progress the Ethiopian-Israeli community can make with just a little support.

Israel is a better place when each citizen fulfills its potential. Your support of the Ethiopian National Project will ensure bold strides are made towards transforming Israel into a land which is truly a light upon the nations.

Dessie Roni Akale
Director-General
Ethiopian National Project



Table of Contents

Executive Summary: Creating Opportunity, Fulfilling Potential	5-8
→ Achievements 2011-2011	6
→ ENP Nationwide	7
→ Financial Report	8
A True Partnership: The ENP Approach	9-12
→ The Ethiopian-Israeli Community and the Role of ENP	10
→ ENP: 10 Areas of Innovation and Impact	11
ENP Scholastic Assistance	13-19
→ ENP Scholastic Assistance Program Implementation	14
→ Personal Stories	15
→ Outstanding Results	19
ENP in Technological Schools	21-22
ENP Pre-Atidim	23-26
→ ENP Pre-Atidim Achievements	24
→ Personal Stories	25
Ethiopian-Israeli Medical Students	27-28
ENP Youth Outreach Centers	29-36
→ ENP Youth Outreach Centers Achievements	30
→ Personal Stories	32
→ “Enough!” ENP Teens Speak Out Against Violence	35
ENP Community Empowerment & Leadership	37-41
→ Empowerment & Leadership Training	38
→ Spiritual Leadership: Shmagloch	40
→ Giving Back to the Community	41
Outreach & Marketing	43-47
→ Mission Visits & Volunteers	45
→ Personal Stories	46
→ Solomon’s Mosaic	47
ENP Supporters: Thank You!	49-53
→ Thank You Letters from ENP Teens	50
→ Acknowledging ENP Supporters	52

A black and white photograph showing a group of young people in what appears to be a workshop or classroom. In the foreground, a young man with dark, curly hair looks off to the side. Next to him, another young man wearing a light-colored beanie and a white hoodie is focused on writing on a small, lined piece of paper. In the background, another young man with a beard and dark clothing looks towards the camera. A poster with Hebrew text, including the word 'פילמו' (Film), is visible on the wall behind them.

**Executive Summary:
Creating Opportunity,
Fulfilling Potential**



Executive Summary: Achievements 2010-2011

ENP Activity 2010-2011

In 2010-2011 ENP addressed the most pressing social and educational needs of Ethiopian-Israeli teens in 23 communities across Israel through a range of programs:

Communities in which ENP programs operate	23
Students receiving additional educational support through the ENP Scholastic Assistance Program	3,426
Teenage participants in 18 Youth Outreach Centers	2,396
High-achieving Ethiopian-Israeli students in the ENP Pre-Atidim Program	173
Ethiopian-Israeli activists who participated in ENP Leadership Training Programs	159
Medical students whose financial burden has been eased by ENP Scholarships	6

Transforming Lives

1. Thanks to the ENP Scholastic Assistance Program, more Ethiopian-Israeli students are graduating high school with a matriculation certificate:

- ➔ Only **40%** of Ethiopian-Israeli students nationwide qualified for a full matriculation certificate in contrast to **65%** of the general Jewish population.
- ➔ However, **57%** of *ENP* participants qualified for a full matriculation certificate.

This means that participation in ENP Scholastic Assistance gives Ethiopian-Israeli students a 43% greater chance of graduating high school with a matriculation certificate.

2. ENP Youth Outreach Centers are becoming more and more successful at drawing in Ethiopian-Israeli teens from the streets:

- ➔ The average number of teens per center has increased from 108 to 133 teens per center over the past two years.



ENP Nationwide: 23 Communities

ENP Nation-Wide

Through ENP programs, 5,000 Ethiopian-Israeli teens living in the following communities were given vital opportunities to fulfill their potential:

| Afula | Arad | Ashdod | Ashkelon
| Beersheva | Beit Shean | Beit Shemesh | Gadera | Hadera |
Kiryat Bialik | Kiryat Gat | Kiryat Malachi | Kiryat Motzkin | Kiryat Yam | Lod | Midgal HaEmek |
Nazareth Illit | Netanya | Pardes Hanna | Petach Tikva | Ramle |
Sderot | Tirat HaCarmel





Financial Report: 2010-2011

<i>Nation-wide Programs</i>	<i>Expenditure (NIS)</i>	<i>Expenditure (\$)*</i>
Scholastic Assistance	12,1251	3,421,233
ENP –Pre-Atidim for High Achievers	490,811	138,488
Youth Centers	3,507,327	989,633
Community Empowerment & Leadership Programs	1,005,371	283,677
Supervisors	657,551	185,536
Evaluation	68300	19,272
General Operating Expenses	2,804,375	791,287
TOTAL	20,658,815	5,829,125

* Based on \$1 = 3.54 NIS (average rate from 1 Sep 2010 – 31 August 2011)

A black and white photograph of a group of children sitting around a table. They are all smiling and looking towards the camera. In the center of the table is a white plate with several small, square, patterned snacks. The children's hands are visible, reaching towards the plate. The background is slightly blurred, showing more of the table and the children's clothing.

**A True Partnership:
The ENP Approach**



The Ethiopian-Israeli Community and the Role of ENP

The Ethiopian-Israeli population, currently at 120,000, has the highest rate of poverty of any social group in Israel. The community is plagued by educational and social problems including hidden drop-outs and underachievement.

- ➔ 52% of families live under the poverty line
- ➔ 65% of Ethiopian-Israeli children are impoverished
- ➔ 73% of Ethiopian-Israeli families have children under the age of 17 (in contrast to 46% of the general Jewish population)

Their economic and social deprivation, combined with the crisis of cultural transition, has a hugely negative impact on every aspect of their lives.

Nevertheless, the future of the Ethiopian-Israeli community need not be so bleak. **Particularly among Ethiopian-Israeli youth, there is high motivation for integration and desire for success.** By working in true partnership with the Ethiopian-Israeli community and providing targeted responses that focus on providing opportunity and fulfilling potential, ENP has proven that it is possible to bring about change.

Uniting global Jewry, the Government of Israel and the Ethiopian-Israeli community, ENP invests in today's youth, their parents and the leaders who can make a difference in their lives, thereby securing the future of the Ethiopian-Israeli community.

ENP's Mission: To bring about the full and successful integration of Ethiopian immigrants into Israeli society so that they may become integrated in all sectors and areas of life in Israel in the same way as every other Israeli citizen.

ENP's Vision: ENP's vision is of an Ethiopian-Israeli community that is proud of its rich heritage, fully integrated into and contributing to Israeli society.



ENP: 10 Areas of Innovation & Impact

ENP is unlike any previously existing response for meeting the challenges faced by the Ethiopian-Israeli community. The following ten phenomena encapsulate ENP's unique methodologies and their effectiveness in making an impact.

1. Partnering with the Ethiopian-Israeli Community

Action: ENP advocates at every opportunity for the inclusion of Ethiopian-Israeli representation in the processes and programs being carried out in the community.

Effect: This “bottom-up,” inclusive and grassroots approach leads to lasting change due to an assumption of responsibility by the community itself.

2. Rigorous Evaluation

Action: ENP's programs undergo regular evaluation by independent, external evaluators such as the Myers-JDC-Brookdale Institute as well as regular, internal assessments by the implementing organizations.

Effect: The impact of ENP's programs is clear, rooted in facts and figures, enabling ENP to track its progress, its achievements, and adapt its programs as required to ensure quality implementation.

3. Holistic Approach to Individual and Community Needs

Action: ENP takes a “big picture” view of the cultural, social and emotional challenges faced by Ethiopian-Israeli teens that hinder their advancement. ENP then creates individualized, holistic development plans for each child.

Effect: By assessing each individual child's level of self-confidence, social interactions, aspirations (or lack of aspirations) for the future, ENP meets the needs of Ethiopian-Israeli teens more precisely and effectively.

4. Raising Awareness of Negative Trends

Action: ENP has brought to light several trends such as the “hidden” dropout rate, and the percentage of Ethiopian-Israeli students being tracked out to lower-performing boarding schools at the end of the 9th grade.

Effect: ENP's presentation of clear data on these negative trends has motivated school principals to explore this phenomenon in their schools and determine how it can be prevented.

5. Changing Attitudes

Action: ENP programs endeavor to promote awareness of the richness of Ethiopian heritage and the heights that the community can attain among the wider Israeli community.

Effect: By exposing the wider Israeli community to the Ethiopian-Israeli community, ENP is helping to counteract negative stereotypes and biases, which are largely due to ignorance.

A True Partnership: The ENP Approach



ENP: 10 Areas of Innovation & Impact (cont.)

6. Ethiopian-Israelis as Skilled Professionals

Action: ENP advocates for employing Ethiopian-Israelis, wherever possible, to serve as youth counselors and coordinators for its programs.

Effect: Not only do these professionals serve as role models for the teens, but they provide the insight and sensitivity necessary to overcome cultural and language barriers.

7. Homogeneity to Achieve Heterogeneity

Action: Through specially designed programs, ENP tackles the primary factor preventing Ethiopian-Israeli teens from participating in integrated activities with their non-Ethiopian peers: lack of self-confidence.

Effect: More and more Ethiopian-Israeli teens are confidently taking part in a wider variety of heterogeneous activities, alongside their non-Ethiopian peers.

8. ENP as a Convener

Action: In every city in which ENP operates, ENP convenes a Steering Committee comprising municipal officials, lay leaders and professionals to coordinate, advocate and inform those who work to serve the Ethiopian-Israeli community.

Effect: By bringing to the table those who seek to advance the Ethiopian-Israeli community, ENP is encouraging greater cooperation, partnerships and more effective use of resources.

9. Addressing Unmet Needs

Action: ENP carries out comprehensive city mappings of existing programs and services for Ethiopian-Israelis prior to launching ENP programs.

Effect: ENP focuses its programs in locations where the need is greatest and tailors its programs to meet the specific needs of Ethiopian-Israelis in each city.

10. Philanthropic Priority Setting

Action: ENP includes the Ethiopian-Israeli community on a local and national level in the process of setting priorities and in funding decisions that affect it.

Effect: ENP applies the extremely limited amount of funding that it receives to the areas deemed most important by the community.

A black and white photograph of three students sitting at a desk in a classroom. On the left, a student in a dark hoodie with a white fur-lined hood is smiling and looking towards the center. In the middle, a student with their hands clasped is looking at the student on the right. On the right, a student is leaning over a large sheet of paper on the desk, writing with a pen. The background shows a whiteboard and a desk lamp.

**ENP Scholastic Assistance:
Holistic, Educational
Support**



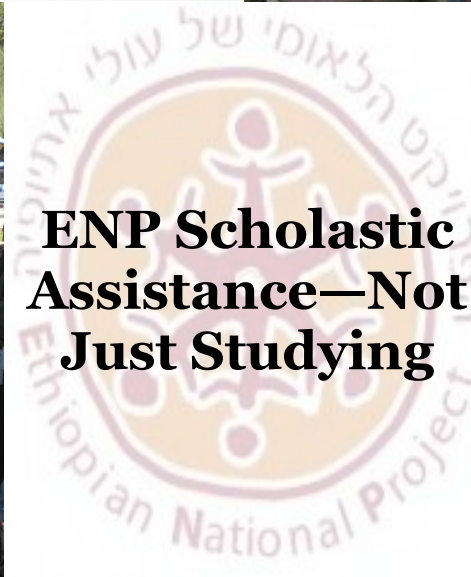
Scholastic Assistance: Holistic, Educational Support

ENP Scholastic Assistance is a holistic program providing supplementary hours of educational support to students in grades 7 - 12 to strengthen their academic achievements. In 2010-2011, **3,426 students** in 16 communities received:

- ⇒ **Intensive Support.** Educational support is provided to students in small groups. Highly effective, personalized study plans are developed for each child.
- ⇒ **Preparation for Matriculation.** The program focuses on strengthening students proficiency in math, English, Hebrew and other subjects crucial to success. Extra study sessions are held during vacation periods.
- ⇒ **Personal Development.** Considerable emphasis is placed on increasing motivation and improving study skills through workshops and one-to-one talks with the students.
- ⇒ **Extra-curricular Activities.** A range of cultural and social activities build a sense of community among the students, increase students motivation to participate in the program and help cultivate excellent relations with the staff.

<i>City</i>	<i>No. of Students</i>	<i>Implementer</i>
Afula	237	Ort Israel
Ashdod	399	Branco Weiss Institute
Ashkelon	338	Branco Weiss Institute
Beersheva	379	Branco Weiss Institute
Beit Shean	33	Ort Israel
Gedera	154	Israel Association of Community Centers
Hadera	394	Branco Weiss Institute
Kiryat Bialik	70	Ort Israel
Kiryat Gat	245	Branco Weiss Institute
Kiryat Malachi	40	Branco Weiss Institute
Lod	144	Branco Weiss Institute
Netanya	393	Branco Weiss Institute
Pardes Hanna	65	Ort Israel
Petach Tikva	304	Ort Israel
Ramle	152	Israel Association of Community Centers
Tirat HaCarmel	79	Ort Israel
TOTAL	3,426	

ENP Scholastic Assistance: Holistic, Educational Support





Improving Grades: Rivka's Story

**"Without ENP
Scholastic Assistance I
wouldn't have stood a
chance"**

Rivka, a 12th grade student in the ENP Scholastic Assistance Program in Lod, was struggling in English at the beginning of the year. When she realized that she had to submit a paper in English and achieve a score of 56 in order to graduate with a Matriculation certificate, she became extremely worried. She approached the ENP youth counselor and told her outright that there was no way that she was capable of passing in English.

Not willing to give up on Rivka, the ENP counselor called a joint meeting with the English teacher and Rivka to find a way to help her. Beyond identifying her key areas of weakness in English, they also discovered that Rivka was computer illiterate. This was holding her back significantly as she was expected to submit her paper electronically. Together, they created a personalized study plan that included intensive English lessons during the Passover vacation and learning basic computer skills. Most importantly, Rivka started to believe that there was hope for passing the English exam.

Thanks to the extra support that she received, **Rivka achieved an exceptional grade of 100 on her English paper!** Her English teacher is extremely proud of her and Rivka herself is extremely grateful for the extra support she received.

"Had it not been for the Scholastic Assistance Program, I would not have stood a chance of passing my Matriculation".

ENP Scholastic Assistance in Lod is generously supported by the Jewish Federation of Tallahassee and its Teen Philanthropy Initiative, the Jewish Federation of Wisconsin and the Jewish Federation of Syracuse.

ENP Scholastic Assistance: Holistic, Educational Support



Learning to Believe in Yourself: Daniel's Story

"Daniel realized that despite the social challenges he faces, he has a huge amount to give."

Daniel is a highly intelligent 12th Grade student in Ashdod who consistently achieves high grades. However, due to his poor inter-personal skills, he was always reluctant to take part in social activities and preferred to sit out on the side. His ENP counselor had succeeded in the past in getting Daniel to open up to him and had discovered that on a one-

to-one basis, Daniel was actually very perceptive and witty. Daniel had a lot to offer his peers and it was a shame that he kept to himself due to his lack of self-confidence. Looking for a way to strengthen his self-belief, his counselor suggested that he become a "study buddy" for one of the weaker 8th grade students, to assist him with his homework.

Initially, Daniel was very nervous and reluctant to take part as he didn't believe that he was capable of helping anyone, but with the encouragement of his ENP counselor, Daniel agreed to give it a try. After a few meetings with his new "study buddy" Yasu, Daniel noticed how much Yasu was improving thanks to his help, and Daniel's confidence soared. Daniel realized that despite the social challenges that he faces, he has a huge amount to give.

Daniel's teachers were extremely impressed by the improvement in his self-image and social skills since Daniel started tutoring Yasu, and are grateful to the ENP counselors for creating this opportunity for Daniel to recognize his own talents and capabilities.

ENP Scholastic Assistance and "Reaching the Top" is supported by the Jewish Federation of Greater Hartford and a special donor to the Federation.

ENP Scholastic Assistance: Holistic, Educational Support



Confiding in the Counselors: Sara's Story

"They discussed the matter with Sara's parents and conveyed what she could not: the seriousness of the situation and the graveness of her fears"

One day, Sara, a student in the ENP Scholastic Assistance program in Netanya, turned to her ENP counselor, Dembulo, and shared with her the great distress that she was in. Sara had been suffering harassment and threats from a former boyfriend for a few weeks and was terribly afraid. Dembulo immediately spoke with school staff in an effort to deal with the problem together.

Sara was too afraid to tell her troubles to her parents but

agreed to go with Dembulo to the police station to report the harassment. Dembulo, along with a class teacher and class advisor, followed the matter closely and did not leave the child alone for an instant. Despite Sara's initial staunch opposition, they discussed the matter with her parents and conveyed what she could not: the seriousness of the situation and the graveness of her fears. The parents were deeply grateful to Dembulo.

After a number of days, the boyfriend, who was wanted by the police for other crimes, was arrested. The young girl was finally free of fear. Sharing the secret that had weighed so heavily on her had revealed people who hurried to her side with sensitivity and love. She feels that the frightening episode strengthened her relationship with her parents and other significant figures in her life. It was extremely fortunate that Sara had someone with whom she felt she could confide and who had the skills to deal with the situation appropriately. Thanks to the close relationship that Dembulo, the ENP counselor had developed with Sara, a dangerous situation was avoided. Sara now knows that there are people to whom she can turn when faced with difficulties.

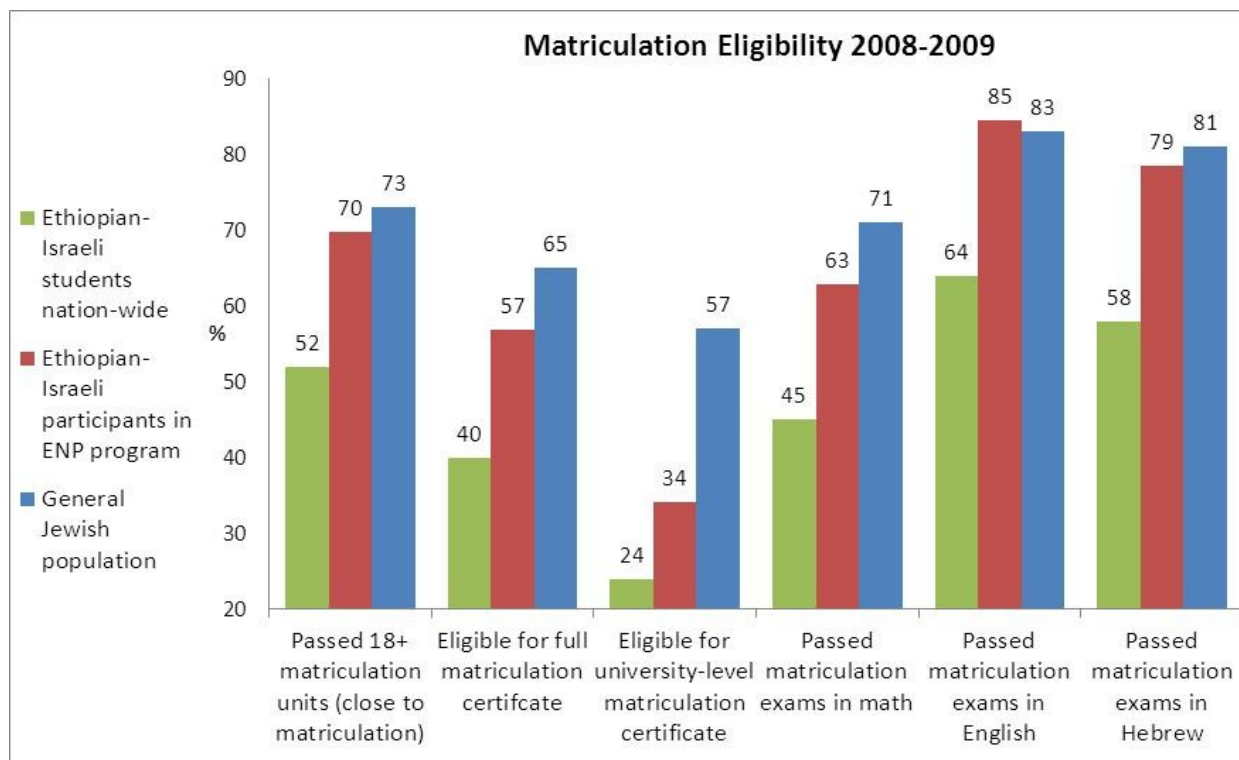
ENP Scholastic Assistance in Netanya is supported by the Jewish Federation of Greater Philadelphia, the Jewish Federation of Northern New Jersey and a special donor from Singapore.

ENP Scholastic Assistance: Holistic, Educational Support



Outstanding Results

The latest evaluation of the ENP Scholastic Assistance Program and the ENP Pre-Atidim program reveals the incredible impact of the programs. (Myers-JDC Brookdale Institute Evaluation, June 2011)



Narrowing the gap between Ethiopian-Israeli students and their peers:

- ➔ Only **40%** of Ethiopian-Israeli students nationwide qualified for a full matriculation certificate in contrast to **65%** of the general Jewish population.
- ➔ However, **57%** of ENP participants qualified for a full matriculation certificate.

English Matriculation: ENP participants outperforming their Jewish peers:

- ➔ **85%** of ENP participants passed their English matriculation exams (level 3) in contrast to **83%** of the general Jewish population.

Significant improvement in Hebrew matriculation pass rates:

- ➔ Only **58%** of Ethiopian-Israeli students nationwide passed Hebrew matriculation exams in contrast to **81%** of the general Jewish population.
- ➔ However, **79%** of the ENP participants passed these exams

Enormous impact of the program on weaker students:

- ➔ **70%** of ENP participants passed at least 18 matriculation units, in contrast to
- ➔ **52%** of their Ethiopian-Israeli peers, nationwide

ENP Scholastic Assistance: Holistic, Educational Support

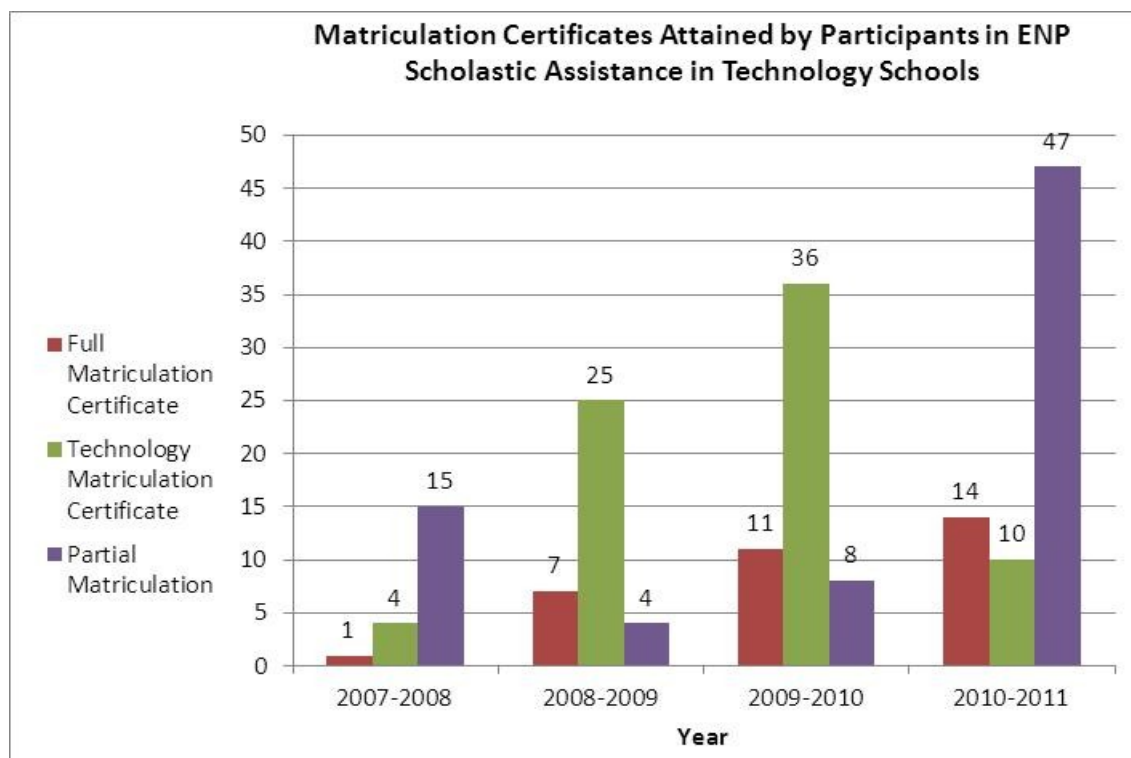
**ENP in Technological
Schools: Reaching out to
Students in Need**



Keeping Kids in School

ENP tailors the Scholastic Assistance program to the needs of the weakest students. Israel's technological schools cater to students who have dropped out of all other educational frameworks and may be struggling with alcohol or drug abuse. The ENP program is their final hope. The program thus focuses on providing socio-emotional support and strengthening their inter-personal skills and self-confidence. One of the key goals of the program is to ensure that the students remain in school and continue with their studies until the 12th grade by improving their relationship with the schools and their attitude towards their studies.

In 2010-2011, **160 students** in technological high schools in **Lod, Netanya and Ramle** benefitted from the program.



Increase in the number of students attaining a matriculation certificate

- ➔ In 2010-2011, **70%** of the ENP participants at technological schools graduated with either a full, partial or technology-focused matriculation certificate.
- ➔ This is in sharp contrast to 2007-2008 when only **20%** of the students graduated with any type of matriculation certificate.

ENP in Technological Schools: Reaching out to Students in Need

**ENP Pre-Atidim:
Tomorrow's Doctors,
Lawyers & Scientists**



ENP Pre-Atidim: Striving For Excellence

Through ENP Pre-Atidim, highly-talented, Ethiopian-Israeli students are encouraged to maximize their potential, strive for the highest levels of academic success and realize their dreams. In 2010-2011, 173 high-achieving students in six communities have received:

- ➔ Four hours per week of specialized educational support in mathematics, sciences (physics) and English and Hebrew language skills
- ➔ Enrichment activities exposing students to academia, the sciences and technology.
- ➔ Exposure to career opportunities through visits to successful companies across the country.
- ➔ Youth Coordinators and trained professionals, who heavily invest time and effort into each and every student, personally accompanying them on personal, emotional and social levels.

<i>City</i>	<i>No. of Students</i>
Afula	9
Ashdod	23
Kiryat Gat	45
Kfar Hassidim	20
Ramle	29
Segula	47
TOTAL	173

Tailoring the Program to Students in Youth Villages

The Steve and Livia Russell Western Galilee program to Assist Ethiopian Israeli Students with Academic Potential is a specially tailored excellence program for 77 students with unique socio-demographic characteristics at the Kfar Hassidim and Segula youth villages.

- ➔ All of the students are new immigrants. They moved to Israel from Ethiopia only within the last six years, and the majority of the girls had no formal schooling before arriving in Israel.
- ➔ The transition from agrarian, village life to modern Israel at a relatively advanced age had made it especially difficult for the pupils to integrate into educational frameworks, due to a lack of exposure to modern Western culture, norms and technology. The framework of the youth villages offers greater opportunities for ENP to work with the students, at all hours of the day in an intensive and holistic fashion and the impact of the program on the students has been astounding.

ENP Pre-Atidim: Tomorrow's Doctors, Lawyers & Scientists



Beyond Excellence: Efrat's Story

Efrat, a participant in the ENP Pre-Atidim program for three years, was selected from all the ENP Pre-Atidim students nationwide (including non-Ethiopian students) to be awarded a laptop in recognition of her outstanding achievements. At the award ceremony, Efrat spoke of the impact that the program made on her life, beyond her academic achievements.

"There's a whole other side to "excellence" –not just academic excellence but also personal and social excellence"

When I was first accepted into the program, I was aware that the program would help me advance academically. And it's true that thanks to the program, my grades have improved and I've had the chance to study certain subjects at a much higher level than in the regular classes at school. However, it was during the second year of the program that I began to realize that there's a whole other side to "excellence": not just academic excellence, but also personal and social excellence.

I think that it was during the day I volunteered to make food packages for needy families that I truly understood the meaning of "social excellence." We arrived very early in the morning, pretty tired (as we were on vacation) and set to work. It was hard work physically, but when we saw the families arrive to collect their packages, we were inspired to work harder, and we were more motivated.

At the end of the day, when the group reflected on this experience, I shared what I had learned. I learned that the concept of "social and personal excellence" that we strive to achieve is not something that is just confined to the ENP Pre-Atidim program. It spills over into our behavior and in how we relate to society. It is an ideal that we will continue to strive towards even when the program ends.

ENP Pre-Atidim is supported by the Baron de Hirsch Fund, the Birmingham Jewish Federation and the Jewish Federation of Palm Beach County.

ENP Pre-Atidim: Tomorrow's Doctors, Lawyers & Scientists



Reaching for the Stars: Tziona's Story

"Tziona dreams of becoming a nurse, which in itself is a remarkable achievement"

Tziona, aged 18, is one of ENP's best graduates of the ENP-Pre-Atidim program at the Segula youth village. Tziona was a participant on the program for five years and the counselors are simply astounded by the extent to which she has developed both socially and academically.

Sadly, Tziona comes from an extremely low socio-economic background and her mother is a struggling, single parent. Tziona has six siblings, and when her counselor went to visit the family home, she was shocked by their dire financial situation. When Tziona first arrived at the school aged 12 and entered the seventh grade, the initial assessment showed her to be at the level of a third grade student, academically. Yet it became clear that Tziona possessed academic potential, a strong drive to break out of the poverty cycle and a dream of building a better future for herself.

Thanks to the intensive support provided by the program, combined with her determination to succeed, Tziona had managed to catch up with her non-Ethiopian classmates by the time she reached the end of the ninth grade! However Tziona was not content to stop there. Over the past three years, Tziona has continued to progress steadily and her counselor relates how she invested every spare moment that she had in her studies in order to excel. ENP is delighted to report that Tziona graduated this year with a full matriculation certificate and will be completing her National Service volunteering at a hospital.

Tziona has benefited enormously from the program's empowerment activities that raise the students' hopes for the future and dreams of becoming a nurse. This in itself is a remarkable achievement given Tziona's background. Tziona is truly an inspirational example of how despite enormous challenges, Ethiopian-Israeli teens can fulfill their potential and realize their dreams when given the right support.

ENP Pre-Atidim in Kfar Hassidim and Segula is generously supported by Steve and Livia Russell, the Jewish Federation of Greater Indianapolis and the Jewish Federation of Omaha

ENP Pre-Atidim: Tomorrow's Doctors, Lawyers & Scientists

**Ethiopian-Israeli
Medical Students:
Pioneers in their Field**



ENP Medical Students: Yanoff Master Healthcare Scholarships

Making it through medical school is especially challenging for Ethiopian-Israeli students. Many Ethiopian-Israelis have to give up their dreams of becoming doctors, due to the financial barriers they face. However, with the generous support of the Jewish Federation of Lehigh Valley, Beth-Israel Federated Jewish Charities of Fayetteville, North Carolina and the Harry Yanoff and Jeanette Master Yanoff Charitable Trust of Cumberland Community Foundations, ENP has been able to assist many Ethiopian-Israelis in their effort to make it through medical school, with scholarships to support their studies.

Three of these students have just graduated and share their stories:



Baruch Mulat, Graduate of Tel Aviv University

Baruch just finished his last year of medical school from Tel Aviv University and for the next four-years will serve as a military doctor for approximately 600 soldiers. When he completes his military service, Baruch will apply for his residency where he hopes to enter the field of Ophthalmology. *"Medical school is hard, but it is especially hard for the Ethiopian population. Many Ethiopian-Israelis do not even try to study medicine because the cost is so prohibitive"*

Hadas Malada, Graduate of Ben Gurion University, Beersheva

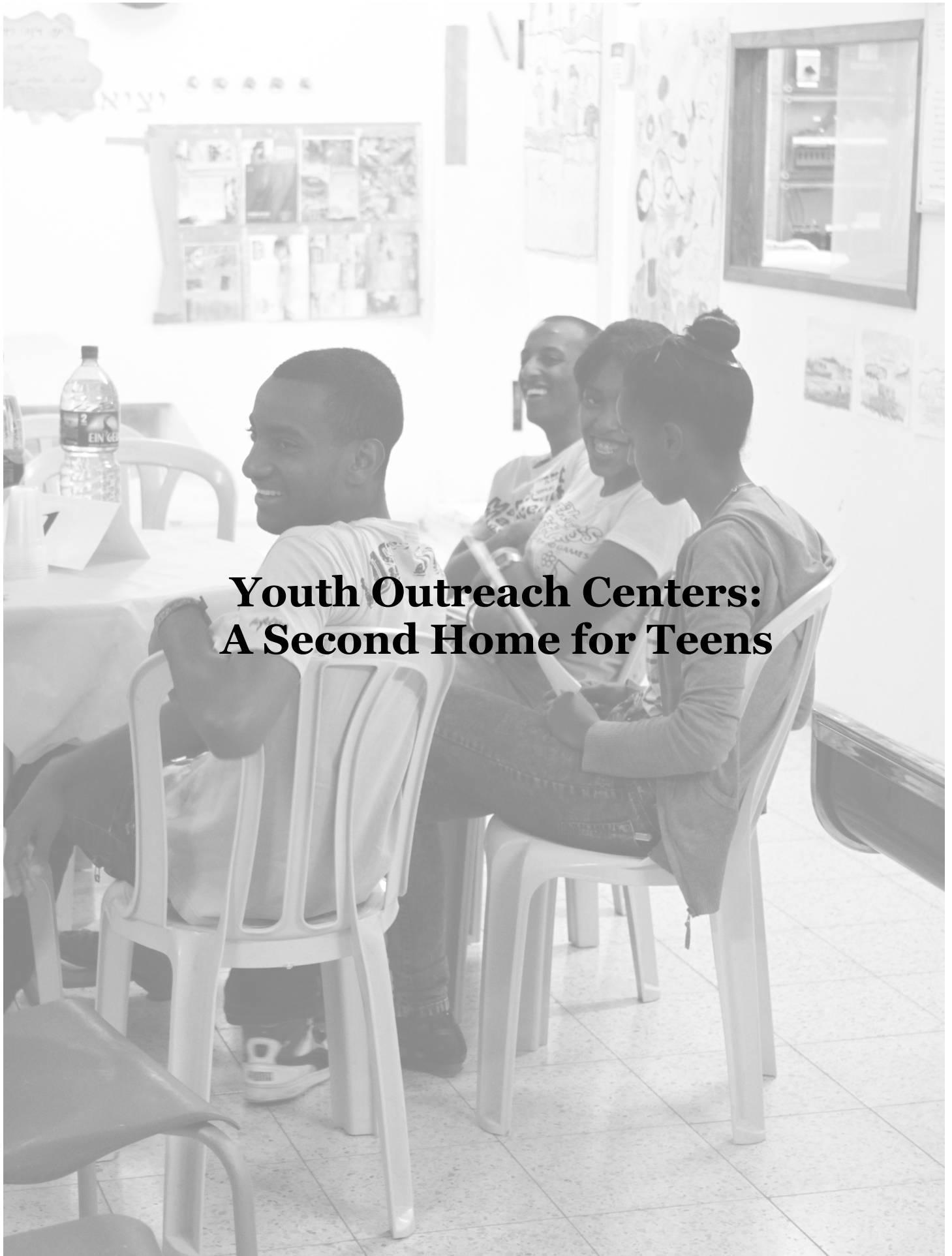
After a five-month break from medical school in order to care for her newborn baby, Hadas began her five-year service in the Israeli Army where she serves as a general practitioner for the Air Force. Hadas hopes to attain a residency in pediatrics, either during or at the end of her service. *"The scholarship helped with living expenses and buying the medical books that otherwise I could not afford. Before the scholarship, I had three jobs but after receiving the scholarship my grades drastically improved from 70s to 90s. It allowed me to work less and focus more on my studies."*



Zoma Tadah, Graduate of Technion Institute, Haifa

Zoma just finished her internship and will soon be joining the army for the next five years as a general physician. After the conclusion of her army service, Zoma hopes to specialize in surgery. *"Receiving a scholarship from the Ethiopian National Project helped me not just manage my studies, but also afford my living expenses. It also helped me pay for the expensive books that are required for medical school."*

ENP Medical Students: Pioneers in their Field



Youth Outreach Centers: A Second Home for Teens



ENP Youth Outreach Centers: Discovering New Talents

Open daily from 4pm to 10pm, five days per week during the school year and for longer hours during the summer vacation, ENP's 18 Youth Outreach Centers provide Ethiopian-Israeli teenagers with:

- ➔ **Extra-Curricular Activities:** A range of sport, music, dance and arts activities to encourage their personal development
- ➔ **Leadership Opportunities:** Leadership training programs, seminars and empowerment activities
- ➔ **A Safe and Welcoming Environment**
- ➔ **Emotional Support:** The counselors are young, Ethiopian-Israeli university students/graduates and serve as important role models for the teens.
- ➔ **Identity and Belonging:** Celebrating Jewish, Israeli and Ethiopian festivals together, the centers create a sense of community.

In 2010-2011 teens in 18 youth centers across the country benefitted from a whole variety of activities such as:

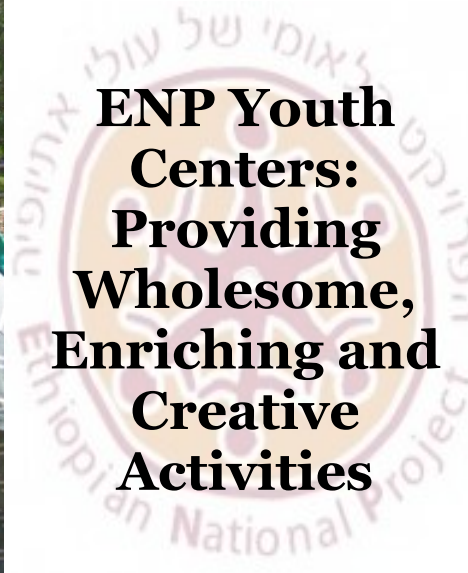
Film and photography, bike-riding, young entrepreneurs, art-graffiti, soccer, community theater, horseback-riding, life-skills coaching, Holocaust education, hip-hop, guitar workshops, Ethiopian dance, leadership training, D.J. workshops, adolescent girls' groups, boy groups, chess, cooking, computer skills, ethnic drumming, breakdancing, day trips, sport day, bowling, Jewish heritage studies, outdoor challenge activities, swimming, theme parks...and so much more!

Success in Reaching Out

ENP Youth Outreach Centers are becoming increasingly successful at attracting Ethiopian-Israeli teens from the streets: **The average number of teens per center has risen by 23% over the past two years:**

- ➔ In 2008-2009, ENP's 28 youth outreach centers reached a total of 3,036 teens (average of 108 teens per center)
- ➔ In 2010-2011, ENP's 18 centers reached a total of 2,396 teens (an average of 133 teens per center)

ENP Youth Outreach Centers: A Second Home for Teens





The Sky is the Limit: Chala's Story

"It is fair to say that the ENP Youth Outreach Center in Beit Shemesh has literally transformed Chala's life

A year ago, Chala and his friends spent most of their weekends out drinking and trying to get into the clubs of Tel Aviv. Had you met Chala back then, you never would have imagined that just one year later he would become one of the main youth leaders at the ENP Youth Outreach Center in Beit Shemesh. It is fair to say that the ENP Youth Outreach Center has literally transformed Chala's life. Chala, now

aged 17 1/2, has been coming to the Youth Outreach Center since the day it opened. He enjoyed the social activities that the Center offers and took a particular interest in its Amharic course.

Until recently, Chala had been known as "Yosef," the nickname given to him by his teacher in school. When he learned that his real name, Chalachaw, means "the ability to withstand challenges" and he decided to return to using his real name (albeit the abbreviated version, "Chala") as a sign of pride in his Ethiopian heritage.

Chala has also been one of the most dedicated teens attending a weekly leadership training program at the Center, and he even was selected to participate in a four-day, nationwide leadership training seminar run by the youth movement The Federation of Working and Studying Youth.



The Sky is the Limit: Chala's Story (cont.)

"In 20 years time I want to be the CEO of a start-up company"

Chala was also selected to be part of a special youth delegation trip to Poland with the youth movement after taking part in a series of workshops exploring the Holocaust and its meaning for contemporary Israeli society. The trip was a truly eye-opening experience for him. The program emphasized the role of youth in bringing about change in society, and it was clear that Chala truly internalized this message of responsibility. On his

return, Chala announced his desire to take on a greater leadership role at the Center. He has persuaded his younger sister to come to the Center, and he has been active in running activities for the younger kids.

This year, Chala is participating in a course exploring the world of work and career opportunities and he envisions a bright future. When asked about his aspirations for the future, he replied "In five years time I want to be finishing my studies in university. In 20 years time I want to be the CEO of a start-up company."

Thanks to the wonderful opportunities afforded to him by the ENP Youth Outreach Center the 16 year old youth who once spent his free time hanging around the Beit Shemesh town center, drinking, and trying to get into Tel Aviv nightclubs, has transformed himself into an ambitious and responsible young man.

The ENP Youth Outreach Center in Beit Shemesh is generously supported by the Jewish Federation of Greater Washington and its United Jewish Endowment Fund.



Discovering his Artistic Talent: Orr's Story

"The opportunity to develop his artistic talent was precisely the boost to his self-confidence that Orr so desperately needed"

Orr, a 14-year-old regular at the ENP Youth Outreach Center in Afula has truly blossomed since discovering his passion and talent for painting through art graffiti. When Orr first started attending the Center last year, the counselors saw before them a shy and insecure boy who wasn't very interested in making friends at the Center. The counselors were aware that he was struggling at school, and it seemed that Orr saw himself as a "reject

kid" who preferred to hang around by himself. Despite Orr's apparent lack of social participation at the Center, he nevertheless attended the Center very regularly and the counselors took him under their wing, making sure that he was included in the different activities offered at the Center.

However, it was when Orr began participating in the art graffiti course that the counselors saw a major transformation in his behavior and personality. They discovered that Orr is an incredibly talented artist and the course really gave him a chance to shine! He took on a leading role among the group in designing and painting the murals and his peers developed a new-found appreciation and respect for him.

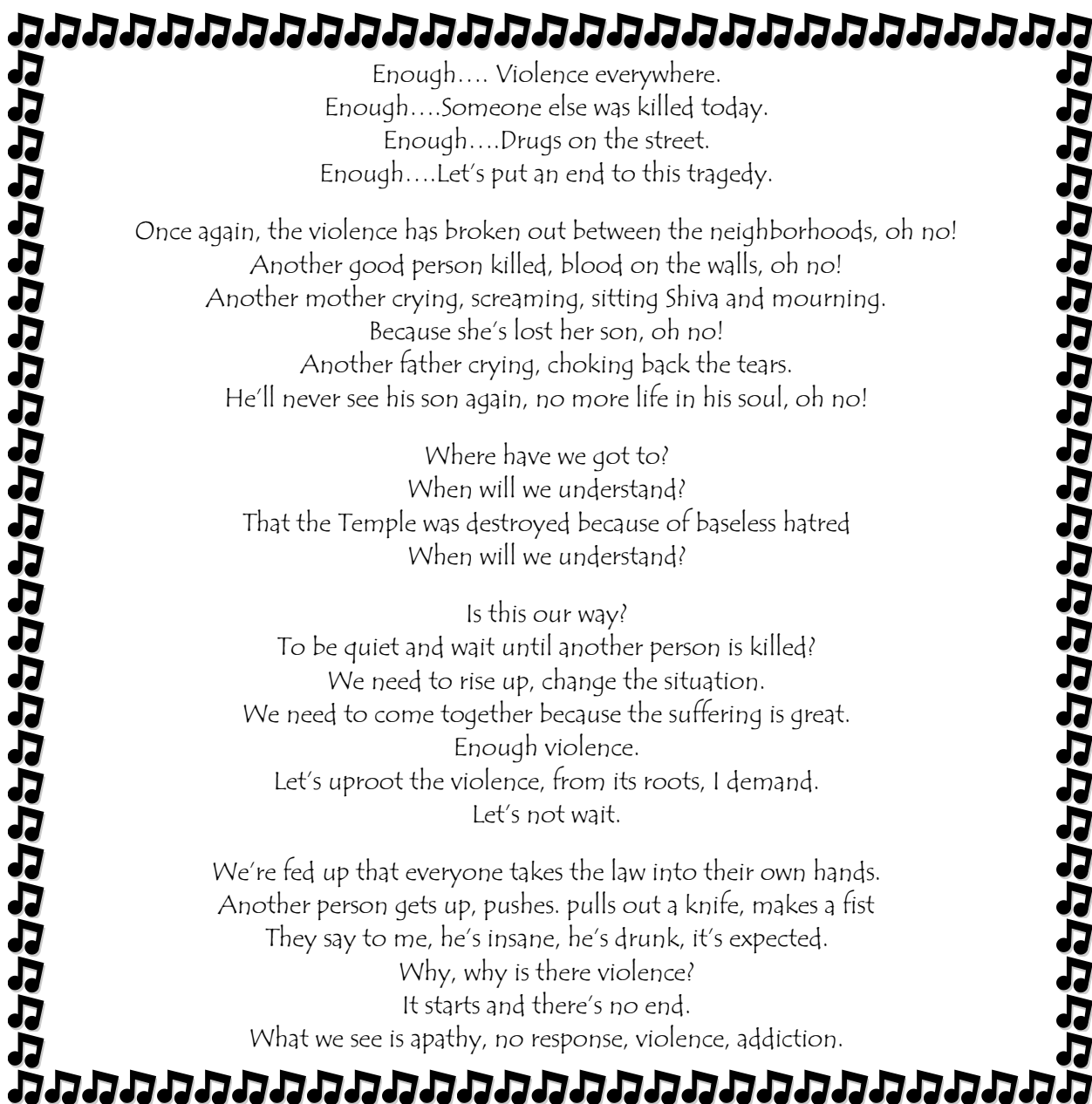
Ever since participating in the art graffiti course, Orr has become much more active at the Center and has integrated socially far more with his peers. Orr also has built up a strong relationship with the counselor leading this activity, opening up to him about the difficulties that he faces in his everyday life. It is clear that this opportunity to develop his artistic talent was precisely the boost to his self-confidence that Orr so desperately needed.

The Len and Susan Mark ENP Youth Outreach Center in Afula is generously supported by the Mark family and the Jewish Federation of Greater Stamford, New canaan and Darien



Enough! ENP Teens Speak Out Against Violence

The following song was written by the teens at the Beersheva Youth Outreach Center as a call to action against the violence, drugs and alcohol abuse that they witness in their neighborhood. The teens participated in intensive music workshops, led by a professional musician, wrote the lyrics and recorded the song in a local recording studio. The song expresses not only the devastation caused by senseless violence but also the teens' belief and hope that by coming together, they can put an end to this destructive behavior.



Enough.... Violence everywhere.
Enough....Someone else was killed today.
Enough....Drugs on the street.
Enough....Let's put an end to this tragedy.

Once again, the violence has broken out between the neighborhoods, oh no!
Another good person killed, blood on the walls, oh no!
Another mother crying, screaming, sitting Shiva and mourning.
Because she's lost her son, oh no!
Another father crying, choking back the tears.
He'll never see his son again, no more life in his soul, oh no!

Where have we got to?
When will we understand?
That the Temple was destroyed because of baseless hatred
When will we understand?

Is this our way?
To be quiet and wait until another person is killed?
We need to rise up, change the situation.
We need to come together because the suffering is great.
Enough violence.
Let's uproot the violence, from its roots, I demand.
Let's not wait.

We're fed up that everyone takes the law into their own hands.
Another person gets up, pushes, pulls out a knife, makes a fist
They say to me, he's insane, he's drunk, it's expected.
Why, why is there violence?
It starts and there's no end.
What we see is apathy, no response, violence, addiction.



Enough! ENP Teens Speak Out Against Violence

This isn't real life!
Why does everyone forget what they wanted to be?
Where is the education (and the parents) to draw the boundaries?
Why does no-one care? Why do the kiosks break the law?
Why, oh why does no-one care?
When teens are drinking alcohol, smoking grass.
Where are we going?

There is so little response.
The youth are deteriorating, losing their sanity.
The time has come to get up.
To get up and to correct the mistakes, before it's too late.
Before we lose our souls

Life is a crossroads in decision-making.
Be careful not to be led astray.
Life is full of surprises, dangers and traps.
So don't hang about with people who've lost hope.

Sometimes it's right to give up, to let go and let loose.
But without drugs, without quarrelling.
So I've chosen music, the crazy beat .
I haven't lost my senses. I know how to have a good time
Do you hear the message?
Dance with me to the beat

Stand against violence, alcohol and drugs
Do you hear the message?
That comes from the bottom of my heart.
Do you agree with me?

You need to be careful in life.
So come, let's get up as one unit.
Let's fight against crime, against evil, because real life is hard!
And we need our brothers
Only if we're together can we build a world that is full of love and hope
Enough violence, alcohol and drugs.

The ENP Youth Outreach Center in Beersheva is supported the Lyons family and Federation CJA.

ENP Youth Outreach Centers: A Second Home for Teens

**ENP Community
Empowerment & Leadership:
A Grassroots Approach**



Empowerment & Leadership Training

ENP's uniqueness lies in its empowerment of the Ethiopian-Israeli community at local and national levels and inclusion of the Ethiopian-Israeli community at every stage of the creation, implementation and evaluation of ENP programs.



Steering Committees

In every city in which ENP operates, ENP convenes city-wide steering committees with representation from the Ethiopian-Israeli community. The steering committee forum provides full transparency of achievements, trends and challenges faced by ENP programs and enables community activists to be a part of shaping the future of ENP programs.

The Netzigut

ENP engages the Ethiopian-Israeli community on a national level by working in partnership with the Netzigut (Representatives of Ethiopian Jewish Community Organizations), the key umbrella organization and primary voice of the community uniting key, Ethiopian-Israeli non-profits.

Parental Involvement

ENP reaches out to the parents of teenage participants in ENP programs through home visits, telephone updates and joint parent-child celebrations of Jewish, Israeli and Ethiopian festivals and special ENP program activities.

Leadership Training

ENP provides leadership training to Ethiopian-Israeli activists to give them the necessary knowledge and skills to serve on the steering committees. In 2010-2011, training was provided to activists in seven communities:

Through these mechanisms and processes, ENP empowers the community, providing it with the critical decision-making tools and skills to become self-sufficient and take responsibility for their future.

Petach Tikva	1 group	19 activists
Netanya	3 groups	38 activists
Lod	1 group	19 activists
Ashdod	2 groups	41 activists
Ashkelon	1 group	15 activists
Gedera	1 group	15 activists
Beit Shemesh	1 group	12 activists
TOTAL	10 groups	159 activists



Wa'ala's Story: Looking to the Future

"Our biggest success will be to see our children succeed"

Wa'ala Atla, who made Aliya from Ethiopia in 2002 and has been a resident of the Narkis neighborhood community in Beit Shemesh for nine years, is a highly-motivated member of the ENP Beit Shemesh leadership committee.

Married with seven children, Wa'ala spent several years working as a security guard and now works as a maintenance man at a local Yeshiva, which leaves him with more free time to invest in his work with the community to which he is very dedicated. Wa'ala firmly believes in the necessity of having a unified and strong leadership whereby everyone is working towards the same goal and believes it is critical to cultivate leaders from within the community.

Beyond his role as a community representative for ENP, regular attendance at Steering Committee meetings and involvement in overseeing the implementation of ENP programs, Wa'ala is very active in the Ethiopian-Israeli community in Beit Shemesh in several other ways. He is chair of a non-profit organization that assists impoverished Ethiopian-Israeli families in Beit Shemesh, making sure that no family goes hungry on Jewish festivals. He also oversees the group of 18 Beit Shemesh "Shmagloch" (respected elders of the community) who work to strengthen the family structure and provide marital counseling to members of the community.

Wa'ala believes in the importance of integrating Ethiopian-Israeli youth into Israeli society and the need to "explain to our children that we are a part of Israel and can influence our position in Israeli society."

Ultimately motivated by his concern for his children and future generations of Ethiopian-Israelis, Wa'ala proclaims, "Our biggest success will be to see our children succeed".

The ENP Community Empowerment Program Beit Shemesh is generously supported by the Jewish Federation of Greater Washington and its United Jewish Endowment Fund

ENP Community Empowerment & Leadership: A Grassroots Approach



Spiritual Leadership: Shmagloch

Breakdown of Traditional Leadership in the Community

In traditional Jewish, Ethiopian society, members of the community turned to the highly respected and authoritative “Shamgloch” spiritual leaders and elders of the community to help solve marital problems and family issues. Unfortunately with the community’s Aliyah to Israel, this traditional structure was weakened, creating a vacuum in spiritual leadership. Yet the community was in need of their guidance more than ever.

The crisis of cultural transition combined with rising frustration among men over the breakdown of the traditional family structure and the loss of their status as head of the household led to domestic violence at alarming heights. A disturbing statistic revealed that five of the 12 spouse murders in Israel in 2006 were of Ethiopian-Israeli women. Not only was this shockingly disproportionate to the Ethiopian-Israeli population in Israel, but such behavior was unheard of in the Jewish community in Ethiopia.

It was clear that the community’s ability and traditional methods of solving domestic and social problems had been dramatically weakened.

Reinstating and Empowering the Shmagloch

In conjunction with Balachin (the Ethiopian Jews Cultural Center) ENP is supporting 40 Shmagloch to provide marital guidance and mediation services. The Shmagloch serve in their traditional roles of spiritual leaders and pastoral advisors and work in partnership with social workers, the police, family courts and the Rabbinite. The goal of their work is to prevent family strife and domestic violence in the Ethiopian-Israeli community.



- ➔ In 2010-2011 the Shmagloch provided much needed support to 92 Ethiopian-Israeli families across 10 communities in Israel



Giving Back to the Community

Ethiopian-Israeli Teens Volunteering in the Community

ENP community empowerment doesn't end with leadership training programs, nor is it confined to providing opportunities for Ethiopian-Israeli activists to play a part in shaping the community's future.

Volunteerism and giving back to the community are key values in the ENP ideology and thus ENP programs empower and provide multiple opportunities for Ethiopian-Israeli teens to reach out to others less fortunate and to use their skills to contribute to wider, Israeli society. In 2010-2011 the teens have **worked with disabled kids at a residential home, made toys out of balloons for sick children and distributed them at the hospitals, participated in traffic safety awareness campaigns, have brought spirit to the elderly in residential homes, cultivated a community garden and so much more.**

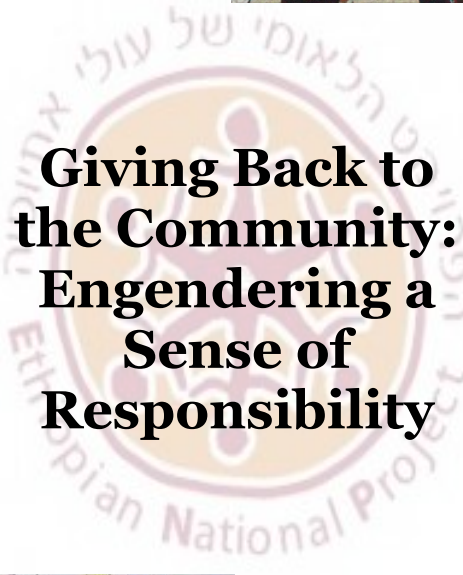
Community clean-up day: In April, 400 students from the nationwide Scholastic Assistance Program gave up a day of their Passover vacation to devote towards beautifying several neighborhoods in the city of Hadera. The teens treated the neighborhoods, home to many new Ethiopian immigrants, to a much-needed clean-up, including gardening work and painting large, bright and colorful murals on apartment blocks, community buildings and old-age homes. The volunteering day, now an annual tradition of the ENP Scholastic Assistance program, reflects the emphasis that ENP places on the value of giving back to the community.

Running summer activities for younger kids in the neighborhood: In several communities, the ENP youth outreach center is a magnet for younger kids—both Ethiopian-Israeli and non-Ethiopian Israeli alike. The teens put their leadership skills to use by running a plethora of fun activities for the younger kids. When they see how the younger kids look up to them, they consciously try to set a good personal example.

Distributing food parcels to needy families: Ethiopian-Israeli teens from Kiryat Bialik together with other non-Ethiopian Israeli peers and teens from Boca South Palm Beach spent a busy Purim morning preparing “Mishloach Manot” (traditional food baskets) and hand delivering them to Ethiopian-Israeli families new to Kiryat Bialik. The families were extremely touched by such a warm welcome to the city, and the teens were proud to have brought some festive, Purim joy to the new families.

Making A Difference—An Empowering Experience

When the teens see that they are able to help and make a difference to weaker members of society, it is an incredibly empowering experience. In the words of a youth counselor at the ENP Youth Outreach Center in Gedera, ***“Instead of feeling resentful and angry that as black teens, they are the lowest social class in Israel society, they realize that they are capable of giving to others.”***





**Outreach
and
Marketing**



Experiencing the Impact of ENP First-Hand

Mission Visits

In 2010-2011 over 840 individuals, donors, Federation representatives, Jewish community representatives, friends and supporters of ENP witnessed first-hand the impact that ENP makes on the lives of the Ethiopian-Israeli community.

Through ENP visits, groups have enjoyed a whole of range of activities with the teens including photography, cooking, dancing, karaoke, balloon-making and more. Photos from the latest visits can be viewed here: <https://www.facebook.com/ENPIsrael?sk=photos>

Outbound Visits to the US

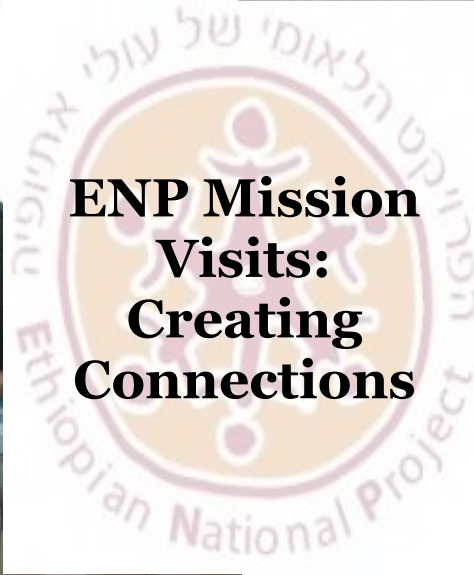
ENP at the GA & Lions of Judah: In November 2010, ENP was selected to present the ENP Community Empowerment Program as a "case study" at the GA and share how the program has paved the way for the Ethiopian-Israeli community to become an influential voice, particularly in Beit Shemesh and Pardes Hanna-Karkur. During the discussion ENP relayed the message that community leadership training is vital in order to create lasting change.

April-May 2011 Visits: These were the first for ENP's new Director-General, Roni Akale, and the new Israel Co-Chair, Elazar Stern, serving as a unique and important opportunity to introduce these two key leaders to some of the most significant supporters of ENP. ENP reached out to seven mid-Atlantic communities and held key meetings with the Jewish Federations of North America. Each Federation relayed its continued support of ENP, and even offered its assistance in identifying additional sources that might increase the support of ENP in coming years.

Volunteers

ENP has benefited from the assistance of several interns and English-speaking volunteers from over the course of the year. These interns come from a variety of institutions including the Rothberg International School at the Hebrew University, the Pardes Institute, and the World Union of Jewish Students (WUJS). One MSW candidate from Washington University, St. Louis, even travelled to Israel to carry out the three-month practicum required for her degree with ENP.

Their input has been particularly valuable in the area of social media and helping spread the word about ENP online, which continues long beyond their placement at ENP. Many of our volunteers have also used their wonderful talents in music, teaching English, dance, sport and more with ENP teens at several youth centers.





Opportunity in Ramle: Shauna's Story

Shauna Tasa, an ENP intern from Hebrew University shared her experience of joining an mission visit to Ramle: <http://enpblog.blogspot.com/2011/03/opportunity-in-ramla.html>

"Her words almost brought me to tears. I realized just how vital this program is to Ethiopian children."

On my first day as an Intern at the Ethiopian National Project in Jerusalem, I was given the amazing opportunity to join a visit by the Neveh Shalom Synagogue Community of Portland to Ramle. Ramle is a very multicultural city and has a predominately low socioeconomic class and I was excited to have the chance to go and visit ENP's school-based Scholastic Assistance program, a free after-school program for Ethiopian-Israeli teens to help them achieve better grades in school.

I discovered that for many, this is the only extracurricular activity they can attend due to the expense of other programs. Before the program began, I was able to sit and chat with the teenagers; we talked about their favorite American and Israeli musicians. They were impressed that I spoke Hebrew and that I could sing along to some of the Israeli songs they had on their cell phones. They then began to explain to me the kind of help that the program gives them - math, English and even the chance to participate in a music activity.

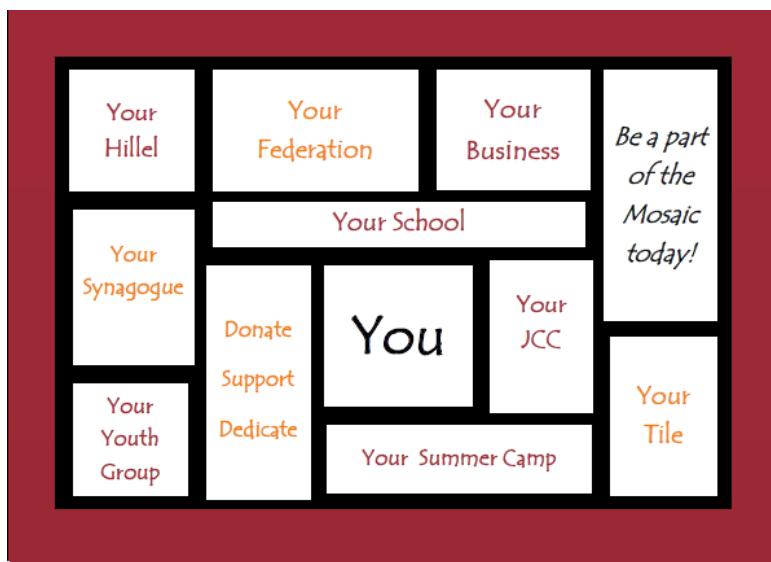
One teenager, Rahel, shared with me, **"This program is so important because it is the first time people see us as a face and not as a race."** Her words almost brought me to tears. At this point I realized just how vital this program is to Ethiopian children. As I spoke further with Rahel, I discovered that she wants to be a doctor and that she is a fluent-Amharic speaker. She mentioned that she enjoys learning languages and that the ENP Scholastic Assistance program has helped her greatly with her English. She also shared with me that some of her family who had immigrated to Israel, returned to Ethiopia because they didn't acclimate to Israeli society and that they missed Ethiopia. This is why I am glad that ENP exists, to empower Ethiopian teenagers to be comfortable in Israeli society and to become citizens that can give back to their country.

ENP's programs are generously supported by the Jewish Federation of Palm Beach County and the Jewish Federation of Greater Kansas City

Outreach & Marketing



Solomon's Mosaic: ENP's Online Initiative

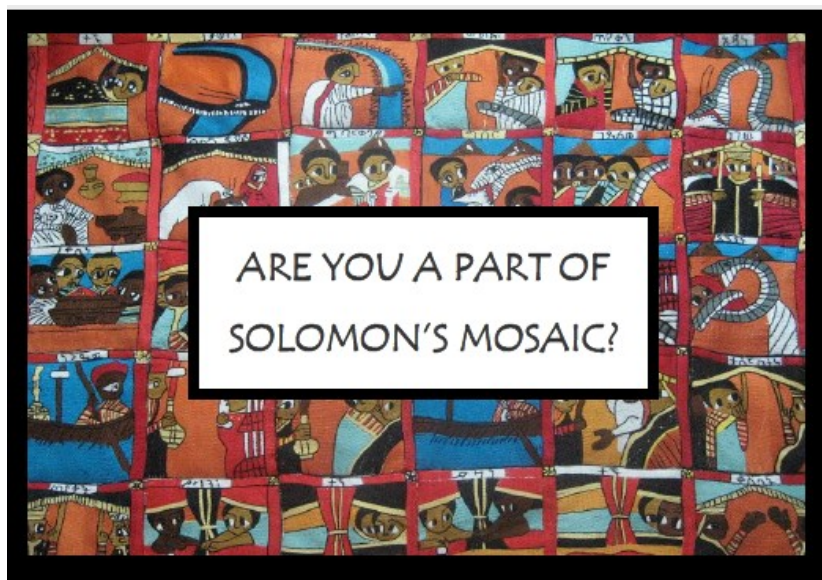


Solomon's Mosaic was launched by ENP in honor of the 20th Anniversary of Operation Solomon. In commemoration of this historic day when over 14,000 Ethiopian Jews were airlifted in 36 hours from Ethiopia to Israel ENP set up a "micro site" **Solomon's Mosaic.org**, encouraging visitors to be part of a virtual Jewish mosaic. Here, every individual has the opportunity to purchase "tiles" in the mosaic for \$36 each. With 10,000 tiles available for

purchase, the site has the potential to raise \$360,000 and 100% of the proceeds would support ENP's programs for teenagers.

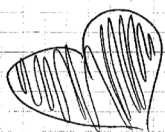
The site also serves an educational resource for individuals and community organizers, providing historical information, videos, and program ideas and tools about Ethiopian Jewry and Operation Solomon.

ENP's encourages Federations, synagogues, hillels, schools, summer camps, individuals and more to be a part of this communal initiative.





**ENP Supporters
Thank You!**

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50



Thank You From ENP Teens

Dear ENP,

I would like to thank you for your support of the ENP Youth Center here in Lod. It is thanks to you that we have a second home here which is full of warmth and love.

My name is Batya and I'm a 9th grade student at the ORT school in Lod. I come to the Center almost every day in the afternoons and find all kinds of things here that I don't have at home such as games, fun activities, trips, friends, computers etc. The counselors at the Center also help me a lot with my homework which is important as no-one at home can help me with that.

I also wanted to tell you about the girls group that I'm part of at the Center. This is a great group just for girls, run by a great counselor and we talk about all kinds of interesting things. I also take part in a leadership training course which I really enjoy. If the Center didn't exist my friends and I wouldn't have anywhere else to go or anything else to do! Again, I would like to thank you for your support of the ENP Youth Center in Lod. I'm so glad that this place, which gives us so much, is here for us.

Dear ENP,

My name is Tesgar and I am a 10th grade student in Ashdod. The ENP Scholastic Assistance program, which opened up in our school four years ago has given me so much!! My grades have improved enormously every year in which I've been a part of fantastic program. Every year of my participation in the program has been a real experience. Thanks to this wonderful initiative, I've learned to deal with the challenges and stresses of the matriculation exam period and my studies in general.

I also want to take this opportunity to especially thank the ENP counselor at my school. Even when things got tough and I just wanted to throw my hands up in despair, she fought hard to make sure I stayed in the program and gave us "pep-talks" every once in a while. Overall, it's been an amazing four years and I want to say a BIG thank you for EVERYTHING. I hope that the program will continue for many years to come to give other Ethiopian kids the same chance that you gave me.

ENP Supporters: Thank You!



ENP Supporters

Thanks to your support ENP is one step closer to ensuring that the Ethiopian-Israeli community's dream of returning to the Promised Land is fulfilled.

Partners

The Jewish Federations of North America

The Government of Israel

Representatives of Ethiopian Jewish Community Organizations

The Jewish Agency for Israel

The American Jewish Joint Distribution Committee in Israel

Keren Hayesod – UIA

Implementing Bodies

Scholastic Assistance: Branco Weiss, ORT, The Israel Association of Community Centers, Beit Tzipporah, Keren Azrieli

Youth Outreach Centers: Dror, FIDEL, Hiyot, the Gedera Community Center, the Israel Association of Community Centers

Leadership Development: Representatives of Ethiopian Jewish Community Organizations (Netzigut), Balachin

Municipal Partners

Afula, Arad, Ashdod, Ashkelon, Beersheva, Beit Shean, Beit Shemesh, Gedera, Hadera, Kiryat Bialik, Kiryat Gat, Kiryat Malachi, Kiryat Motzkin, Kiryat Yam, Lod, Migdal HaEmek, Nazareth Illit, Netanya, Pardes Hanna, Petach Tikva, Ramle, Rehovot, Sderot, Tirat Hacarmel

Jewish Federations of North America and Global Supporters

The following Federations have played a part in making ENP a success:

- A** Jewish Federation of Ann Arbor | Jewish Federation of Greater Atlanta | Jewish Community Association of Austin | The Associated: Jewish Community Federation of Baltimore
- B** The Baron de Hirsch Fund | Jewish Federation of Berkshires | Bezeq | The Birmingham Jewish Federation | Combined Jewish Philanthropies (Boston) | United Jewish Community of Broward County
- C** Jewish Federation of Central New Jersey | Charleston Jewish Federation | Jewish Federation of Greater Charlotte | Jewish United Fund/Jewish Federation of Metropolitan Chicago | Jewish Federation of Cincinnati | Jewish Community Federation of Cleveland | Allied Jewish Federation of Colorado | Columbus Jewish Federation
- D** Jewish Federation of Greater Dallas | Jewish Federation of Delaware | Jewish Federation of Metropolitan Detroit
- E** Jewish Community Federation of the Greater East Bay
- F** Fall River UJA Inc
- G** Greensboro Jewish Federation | UJA Federation of Greenwich | Harold Grinspoon Foundation
- H** Jewish Federation of Greater Hartford | Jewish Federation of Greater Houston
- I** Jewish Federation of St Joseph Valley, Indiana | Jewish Federation of Greater Indianapolis

ENP Supporters: Thank You!

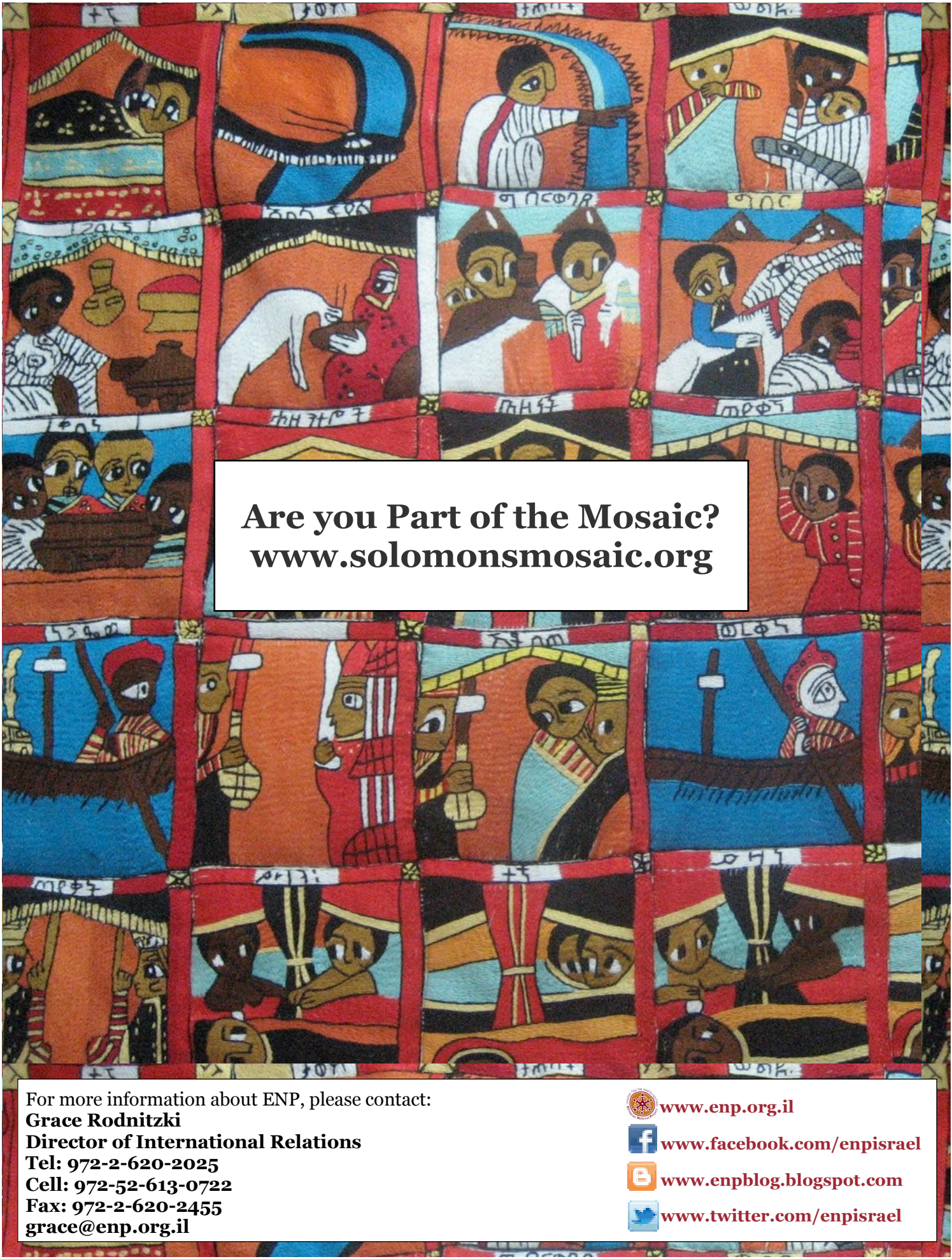


ENP Supporters (cont.)

- J** Jacksonville Jewish Federation
- K** The Jewish Federation of Greater Kansas City | Mid-Kansas Jewish Federation | Knoxville Jewish Alliance
- L** Jewish Federation of Las Vegas | Jewish Federation of Lehigh Valley | Jewish Federation of Greater Long Beach and West Orange County | Jewish Federation of Greater Los Angeles | Northern Louisiana Jewish Federation
- M** Madison Jewish Community Council | The Harry and Jeanette Weinberg Foundation, Inc., Maryland | The Harry Yanoff and Jeanette Master Yanoff Charitable Trust of Cumberland Community Foundation | Jewish Community of Manitowoc, Wisconsin | Mark Family | Jewish Federation of Western Massachusetts | Memphis Jewish Federation | United Jewish Communities of Metro West New Jersey | Greater Miami Jewish Federation | Jewish Federation of Greater Middlesex County | Milwaukee Jewish Federation | Federation CJA (Montreal)
- N** The Jewish Federation of Nashville | Jewish Federation of Greater New Bedford | UJA Federation of Jewish Philanthropies of New York | UJA Federation of Northern New Jersey | Beth-Israel Federated Jewish Charities of Fayetteville, North Carolina | Jewish Federation of North Shore | special donors from Norway
- O** Jewish Federation of Oklahoma City | Jewish Federation of Omaha | Jewish Federation of Greater Orange County | Jewish Federation of Greater Orlando
- P** Jewish Federation of Palm Beach County | Jewish Federation of Palm Springs and Desert Area | Jewish Federation of Peoria | Jewish Federation of Greater Philadelphia | Jewish Federation of Pinellas County | Jewish Federation of Pittsburgh | Jewish Federation of Greater Portland
- R** Jewish Federation of Rhode Island | Jewish Community Federation of Richmond | Jewish Community Federation of Greater Rochester
- S** Jewish Federation of San Antonio | United Jewish Federation of San Diego County | Jewish Community Federation of San Francisco, the Peninsula, Marin & Sonoma | Sarasota-Manatee Jewish Federation | Savannah Jewish Federation | Jewish Federation of Greater Seattle | Jewish Federation of Silicon Valley | Jewish Federation of South Palm Beach County | Jewish Federation of Southern Arizona | Jewish Federation of Southern Illinois | Jewish Federation of Southern Missouri and Western Kentucky | Jewish Federation of St Louis United Jewish Fund and Council of St Paul | United Jewish Federation of Greater Stamford, New Canaan and Darien | Syracuse Jewish Federation | a special donor from Singapore
- T** Jewish Federation of Tallahassee and its Jewish Teen Philanthropy Initiative | Tampa JCC/Federation
- U** United Jewish Federation of Utah
- V** Jewish Federation of Greater Vancouver | Jewish Federation of Ventura County | Jewish Federation of Volusia & Flagler Counties
- W** Jewish Federation of Greater Washington | Jewish Federation of Washtenaw County | World ORT | Wosk
- Y** YES | United Jewish Communities of York

... and more special friends whose support is transforming the future of the Ethiopian-Israeli community through the Ethiopian National Project.

ENP Supporters: Thank You!



Are you Part of the Mosaic?
www.solomonsmosaic.org

For more information about ENP, please contact:
Grace Rodnitzki
Director of International Relations
Tel: 972-2-620-2025
Cell: 972-52-613-0722
Fax: 972-2-620-2455
grace@enp.org.il



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